# Mill Park All Abilities Play Space Social Story

**Updated March 2022 Version 2.0**

**City of Whittlesea**

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## Section 1 - Guidelines

**Thank you for choosing to use a Social Story written for Mill Park All Abilities Play Space.**

**This Social Story is written by Access Ability Australia and is suited for a person who may live with autism spectrum disorder, a language disorder, social communication difficulties and/or a cognitive delay/disability.**

**For your Social Story to be successful, we recommend you follow these guidelines.**

**Read Social Story often and preferably two weeks in advance of visit.**

**Social Story to be read and shared in an environment free of distractions.**

**Be calm, comfortable and honest when reading a Social Story.**

**Help the participant comprehend key points and consistently monitor for level of understanding**

**Once the visit has taken place, revisit the Social Story to celebrate success.**

**Acknowledgements**

**Acknowledgement of the Traditional Owners**

**The City of Whittlesea recognises the rich Aboriginal heritage of this country and acknowledge the Wurundjeri Willum Clan as the Traditional Owners of this place.**

## Section 2 – Contact Details

**Mill Park All Abilities Play Space**

**T: 03 9217 2170**

**TTY: 133 677 (ask for 03 9217 2170)**

**Postal address**

**Locked Bag 1, Bundoora MDC VIC 3083**

**E: info@whittlesea.vic.gov.au**

**Council offices**

**25 Ferres Boulevard**

**South Morang VIC 3752**

**Free telephone interpreter service 131 450.**

**Whittlesea 2040 - a place for all.**

## Section 3 – Author Information

**Access Ability Australia**

**Who is Access Ability Australia? The founders and developers of Access Keys.**

**They also develop visual Communication Boards and deliver Communication Access and Awareness Training.**

**To learn more, visit www.accessabilityaustralia.com.**

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## Section 4 – Social Story

**We are going to visit Mill Park All Abilities Playspace.**

**It is an outdoor play space.**

**When we arrive, we will enter the play space through a gate.**

**I will stay close to my trusted adult.**

**I may see other children and families in the play space.**

**Other children may be making noise.**

**This means they are having fun which is okay.**

**To help me with the noise, I can bring my ear defenders.**

**can do many different things in the play space.**

**The play space will be fun and may help me to make friends.**

**I can play on the tractor car rocker.**

**I will feel a rocking movement. This will be interesting.**

**can play on the climbing structure. This will be fun.**

**The climbing structure has three levels.**

**I can play on the swings.**

**I can play on the slides.**

**I can play in the sandpit and on the digger.**

**I will share the play equipment by taking turns.**

**This is a nice thing to do.**

**I might like to count numbers in my head while I am waiting for my turn.**

**I can play on the cup spinner. This will be exciting.**

**I will not to push the spinner too fast.**

**This could help other children play on the cup spinner with me.**

**There are toilets at Mill Park All Abilities Playspace.**

**I will tell my trusted adult when I need to use the toilet.**

**There are places where people can cook a barbecue and eat their food.**

**I will sit on a bench seat to eat my food.**

**I will put my rubbish in the bin when I have finished eating.**

**There is a sensory play area.**

**When I am feeling tired, I might like to visit the sensory garden.**

**It is a nice place to sit and rest.**

**Sometimes children in wheelchairs may visit the play space.**

**There is wheelchair play equipment for them to use.**

**I might like to invite a child in a wheelchair to play with me. This is a friendly thing to do.**

**Goodbye Mill Park All Abilities Playspace. I had fun!**

**The End.**