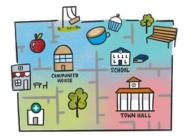


Community asset mapping

INDIVIDUAL activity worksheet



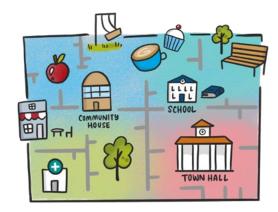
For this activity you will need...

- Paper
- Writing material pens/pencil
- Creative brain power

List 2-4 things in each category

HEAD:	
What is my profes	ssion? Things I know something about and have lots of knowledge an
nterest in (such as	environmental conservation, science, art, history, spoken languages etc.
HANDS:	
Nhat are my hoht	pies? Things I know how to do well and enjoy (such as sewing, gardening
-	rock climbing, drawing, sign language etc.).
	ock climbing, drawing, sign language etc.).
HEART:	
What do I have a r	passion for? Things I care deeply about, related to my personal values
-	as animal welfare, the environment, gender equity, youth voice etc.).

COMMUNITY:
How do I contribute? Groups that I attend, have a role in or belong to.
What do I love most about where I live/my neighbourhood?
What do I want to see more of?
What can I provide my community or how can I contribute to my neighbourhood?





Community asset mapping

GROUP activity worksheet



For this activity you will need...

- Butchers paper
- Writing material coloured pens, markers
- Creative brain power

For COMMUNITY (to be completed as a group together)

	include a broad representation from the community, involve as many people identify their individual skills. Gather all information to create a sense of what
xists in your	community.
What SOC	IAL assets do we have?
iscuss and g	ather information on what you already know, and write down what you need ore about. What's missing that needs further investigation? Who will do this?

What PHYSICAL assets do we have?		
What makes your neighbourhood different to others? Where do people gather? Include public space, buildings, facilities – get hold of a visual map of your neighbourhood and mark where they exist.		

